## **ZOOLOGY DEPARTMENT**

## **Programme Outcome**

After completing and graduating with a degree in Zoology, the students have a wide scope in different fields. Apart from persuing for higher studies (master in the subject with specialization in different branches in Zoology), the students can also opt from a variety of related branches of science:

- ✓ Related paramedical fields such as health sciences.
- ✓ Agriculcural sciences and Master in Forestry
- ✓ Master in Food technology and Processing
- ✓ Wildlife officers
- ✓ Marine Biologist
- ✓ Professional field such as Poultry, Sericulture, apiculture, Pisciculture, dairy etc.,

Course Name	Course Outcomes
1A & 1B Systematics,	Both these theory and practical papers touch upon sytematics, animal
Animal Diversity and	diversity and evolution. The Course outcome (CO) is that the students
Evolution	would have understood the concept of organic evolution that has led to
	animal diversity and adaptation. With this background they would
	understand the usefulness of systematics in the identification,
	nomenclature and classification of animal diversity.
2A & 2B	Both these theory and practical papers touch upon cell biology and
Cell Biology and	genetics. The CO is that the students would have a deeper glimpse
Genetics	into the structure and functions of a living cell and how genetics plays
	an important role in organic evolution, adaptation and inheritance of
	various traits including genetic disorders.
3A & 3B Animal	Both these theory and practical papers touch upon animal physiology,
Physiology,	endocrinology and biochemistry. The CO is that the students would
Endocrinology and	have learned the structures and functions of various organs and their
Biochemistry	organized systems to help a living organism thrive in its environment.
	The students are expected to have gained considerable knowledge
	about the role of various chemicals and hormones in the biochemistry
	that controls the living systems of an organism.
4A & 4B	Both these theory and practical papers touch upon developmental

## **Course Outcome:**

Developmental	biology, ecology and economic zoology. The course outcome (CO) is
Biology, Ecology and	that the students would have understood the living process of
Economic Zoology	reproduction and development for the continuity of various species on
Leononne Zoonogy	this planet. These papers also help students in understanding ecology
	as an essential subject in today's world where harsh consequences like
	climate change and role of genetically modified organisms cannot be
	ignored. Economic zoology should have aroused the students to
	ponder upon the importance of various useful and destructive
	organisms from honeybees to cattle, and viruses, mosquitoes to
	poisonous snakes!
5A & 5B Functional	Both these theory and practical papers touch upon functional anatomy,
	zoogeography and adaptations. The Course outcome (CO) is that the
Anatomy, Zoogeography and	students would have further gained more insights into the functional
	anatomy of various groups of animals – both invertebrate and
Adaptations	vertebrate – in relation to their modes of living. They are expected to
	understand (i) the spatial distribution of various groups of animals in
	different landmasses across the globe, and (ii) the various adaptations
	necessary to help these animals survive and thrive in various niches of
	all sorts of habitats – aquatic, desert, terrestrial down to the deepest sea
	floor.
6A & 6B Cell and	Both these theory and practical papers touch deeper upon cellular,
Molecular Biology and	molecular biology and genetics in addition to what the students had
Genetics	learned in Papers 2A and 2B during the 2nd semester. The Course
Genetics	outcome (CO) is that the students would have understood the genome
	organization, including various types of genes and genetic disorders.
	These papers cover the concept of immunity as well as the principles
	and applications of certain useful biological techniques.
7A & 7B Biochemistry	Both these theory and practical papers are further extension to
Animal Physiology and	biochemistry, animal physiology and endocrinology in addition to
Endocrinology	what the students had already learned in Papers 3A and 3B during the
211000111101085	3rd semester.
8A & 8B	Both these theory and practical papers touch upon developmental
Developmental	biology, environmental biology and biotechnology. These papers
Biology, Ecology and	further cover further extension to what the students had already
Environmental Biology	learned in papers 4A and 4B during their 4th semester. The Course
and Biotechnology	outcome (CO) is that the students would have further improved upon
	their theoretical understanding on these topics and practical skill too.
	To top it all an evolving biotechnology has been added to keep the
	students updated in this new useful field of research and application.
	Ethical issues and biosafety regulations are highly appropriate
	additions in theory paper whereas field trip study in the last practical
	paper.
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